

8.4 NTSSA Code of Ethics for Member Association Administrators

- None of us arrives at any administrative level, volunteer or not, without spending some "grass roots" time somewhere. We are appointed or elected to our positions because enough people had confidence in us, appreciation for what we had done in the past and assurance that we could lead them in a positive, productive future. The responsibility of accepting such a challenge, especially in a volunteer capacity, must have some guidelines.
- It is important to remember that as board members we are very high profile. It is equally important that we remember that we are primarily a service organization and that we treat fellow volunteers as partners with a common goal--the organization as well as the development and promotion of soccer. We should maintain high standards and serve by example.

8.4 NTSSA Code of Ethics for Member Association Administrators Cont'd

- Have respect for the game, players, officials, parents, coaches, member association volunteers and fellow board members and deal with them in a patient, courteous and consistent manner.
- Criticism channeled through the proper quarter should be educational, constructive, balanced and positive.
 Under no circumstances should it be demeaning or detrimental to the self-respect of the individuals involved.
- Administrators should be informed and available. As facilitators they should know the right questions, have the
 ability to elicit the right answers and foster creativity with accountability within their committee or area.
- Regarding committee and other volunteers: they should be praised for time spent and jobs well done; their suggestions welcomed, evaluated and conclusions communicated to them. Abilities should be recognized and encouraged.
- Our responsibility is to serve them well as we work toward our common goal.

Remember SafeSport Policy

Administrators shall not engage in or attempt to initiate a consensual relationship with an 18U or 19U player when the administrator is in a "position of authority" with respect to the player. Should a consensual relationship develop or appear likely to develop, the administrator should step down from his or her position with the player's association. This will avoid any perception of pressure on the player to acquiesce to unwanted advances to maintain their position or any perception of preferential treatment from the administrator due to a consensual relationship with the player





Learning To Harmonize with Others:

- 1. Practice active listening: Give full attention to what others say.
- 2. Communicate effectively: Be clear and respectful in your interactions.
- 3. Be open-minded: Embrace diverse opinions and ideas.
- **4. Show appreciation:** Acknowledge and value others' contributions.
- 5. Resolve conflicts calmly: Seek mutually beneficial solutions.
- 6. Build trust: Be reliable and honest in your actions.



Courtesy, self- control and loyalty. We are role models to our players. It is our responsibility to serve them well as we all work together toward the common goal

Effective Tips on Working Together and creating a successful association



Be respectful: Respecting others' opinions, even if they differ from your own, is a key part of communication. Showing respect can help keep work relationships positive, even if you don't get along with everyone.



Be a good listener: Listen actively and without judgment, paying attention to what others are saying and asking questions.



Be positive: People are drawn to positive people, and positivity can help improve relationships.



Be open-minded: Try to understand others and seek common ground.



Support others: Communication is central to many social interactions, including friendships and relationships.

